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## THE ROLE OF LIBRARIES IN MOOCS ERA

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***Abstract :** Moocs gives Liabraries new opportunities to help shape the conversation about Changes in higher education and to guide faculty and students through these changes. To assure these liabraries are centre for moocs courses and role of librarians must understand the Moocs landscape. Liabraries also can encourage the faculty members to get involved MOOCS for their perspective areas and also acted as adviser. Libraries can provide help and expertise in certain aspects of production of the MOOCS ,and also creating open educational resources. This article discusses about the role of Libraries and librarians in MOOCS era.*

***Keyword :** MOOC, online cours es, E-learning Libraries.*

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### **Introduction :**

Massive open online courses(MOOCS) have been one of the most ridely debated topics in education circles in recent years. However ,experts agree that one of the most important contribution of the MOOC movement has been in driving change in higher education.

MOOCS (massive open online courses)are big lit,and centerpiece of the discussion amongs aeadsicians ,faculty and students a formal and informal education. India has second largest audience for mocc's after United states of America as such there are tremendous opportunities as well as challenges for the public and academic libraries to provide necessary support to the MOOC educator and leaders.

The first generation of MOOCS was developed by lite Universities including Harvard and MIT, and they were believed to be comprehensive in nature with high quality content and design.

### **In India Top Institutes (IITS,IIMs) and authorities CUGC,AICTE,MHRD) :**

Have been always involved in the initiative of serving quality education learners in India. Including traditional as well as the online education. The most recent initiative started by the government is "SWAYAM" started with a goal to serve at a very large scale and to cope with the increased needs of the learners.

**Definitions Of MOOC :** According to Barnes, Cameron ( 2013) the term Massive open online course. Online course (MOOC) refers to a specific type of online course. The main features of online course is that there are no formal entrance requirements.

**Participation is free :**

They are delivered entirely online.

Sr. No.	Provider	Type	Headquarters	Founded
1	ALISON	Commercial	Ireland	2007
2	Canvas Network	Commercial	USA	2008
3	Khan Academy	Non-Profit	USA	2006
4	NPTEL	Non-Profit	India	2015
5	SWAYAM	Non-Profit	India	2015
6	Stanford Online	Non-Profit	USA	2006
7	Shaw Academy	Commercial	Ireland	2013

**How libraries can support MOOC learning.**

The MOOCS are evolving platform and considered as next big thing in higher education and online learning.

MOOCS do appear to be here to stay as part of the overall learning.

Environment ,just as libraries provide ‘free’ and open access to learning resources ,MOOCS provide free and open access to learning opportunities libraries meet just intimate learning needs and foster a strong sense of community, connectivity MOOCS in particular might inspire similar positive impacts and augment library learning services.

There are multiple rules for libraries in the MOOC development ,support, assessment, and preservation

**The following rules of Librarians :**

- clearing copyrighted content
- supporting production -Library as a content creator
- supporting students
- preserving MOOC content.

The majority of MOOC platforms are the not for profit; the course structure consists of a combination of short video lectures, suggested reading list, and assignments ,majority of the test and guides are automatically graded.

There have been high levels of Attention in recent months given to the academic “faces “ of MOOC platforms and the instructors that deliver the MOOCS themselves.

### **What can a Librarian do :**

As far as I can understand a librarian should take some practical steps which are as follows;

1. To sign up for MOOC experiencing MOOCS from the learner perspective will give librarians a better personal idea of what mocks are and where libraries may play role.
2. Dive into the conservation talk with your peers, educators and with the community you serve this conservation would be enhanced by morescholarly research into mocks and more research into the role of libraries and librarians in mock development and delivery .
3. If your institution is already involved in MOOCS ,or is considering getting involved strive to be included in the development phase so expectations of future library support are realistic .
4. Librarian should be included in MOOCS project teams, we must actually implement this suggested practice.

### **Conclusion :**

Despite the roll of massive open online courses and the particular features which characterise MOOCS are gaining popularity in libraries due to interesting opportunities that day present.

The rise of online courses such as the NPTEL and SWAYAM in INDIA expansion of online education through MOOCS has permitted the introduction of new approaches which involve library services, resources and professionals in online classes . Hence, libraries can play pivotal roles and they should not miss out on a chance to get involved in the future of MOOCS.

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