BEHAVIOUR OF SCHOOL GOING GIRLS IN RESPECT OF PHYSICAL EDUCATION AND SPORTS IN ANANTNAG CITY

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Abstract : The main aim of the present study was to find out behaviour of school girls for the physical education and sports and the objective of this study was to explore out the behaviour of the school going girls towards physical education and sports programme which is being run in the schools located in Anantnag city the researcher hypothesized that the behaviour of school girls and teacher towards physical education and sports is positive and was found true. The present source of the data is from Anantnag city out of 20 schools, 10 schools were selected randomly. from each school, max. 10 students-respondent were selected for the study. The researcher used in this study self-designed a questionnaire to collect data. Further wherever required pre-informed interviews were also administered the questioner got filled in the subject in researcher's presence from the. School girls after collection the data was statistically analyzed. The results of the study revealed that the behaviour of school girls towards physical education and sports is positive and was found true.

Keywords: Behaviour of School Girls

Introduction:

It is strongly and universally accepted that Physical Education is an integral part of the general education i.e. in the modern context physical education has been recognized as an integral part of general education. Generally physical education is misunderstood to mean physical activity or merely drill. It is necessary to provide knowledge regarding true meaning and scope of physical education. Therefore it is necessary to have a glance of the general education and its historical need for the society. Historically, Education has two primary responsibilities to society. First, the ultimate purpose of education in a society is the preparation of that Society's social & cultural heritage. In other words, education has survival value by educating individuals in the social & cultural heritage of a society that society continues to function through those individuals Henry considered that an academic discipline as "an organized body of knowledge is collectively embraced in a formal course of learning". It need not have a practical application. A "theoretically and scholarly content as distinguished from technical and professional a focus of attention, a unique body of knowledge and a particular mode of inquiry" is all that constitutes a discipline, believes



Kenyon. The major focus of physical education is movement. Movement for fitness, for performance, for excellence, for recreation and for health is all that is emphasized, advocated, preached and practiced in physical education. The multi-dimensional movement requires multi-disciplinary approach to creating a theoretical foundation and practical program of physical education.

Behaviour -As the study is concerned with the Behaviour of various persons, the scholar has tried to find out the meaning of Behaviour, which gave him specific directions to conduct the research study appropriately.

Behavior is the basic basis for accepting or rejecting change, knowledge has shown that Behavior not only determines a conclusion based on facts, but also influences the very meaning of facts, one is willing to accept. It is a common perception that teachers and students with undesirable behaviors or teaching methods or assessment procedures find it difficult to correct those whose behavior is acceptable. So morality is appealing. Behavior therefore played a major role in the educational life of students and teachers in physical education some famous scientists have talked about Behaviour and its importance as below.

Purpose of the Study:

The main purpose of the study was to find out the Behaviour of the school Girls towards the Physical Education and Sports programme being run in the schools located in Anantnag city

Significance of the Study:

- **1.** The study has brought out the Behaviour of School Girls towards physical education and sports.
- **2.** Findings of the study in terms of Behaviour of school Girls may give the further ideas to participate in the programme of physical education for other students
- **3.** Findings of the study may motivate the student to participate in physical education program and sports enthusiastically.

Source of Data:

In Anantnag cityabout 20 high schools exists. Each of the school runs the middle school i.e. 7th to 9thstd. All the schools are scattered here and there. Some of the school located at the boundary level of the city. Out of 20 schools, 10 schools were selected randomly. From each school, max. 10 students-respondent were selected for the study.

Sampling Procedure:

The research scholar has applied the available sample method for the collection of the data i.e. Random sample and quota random sample was adopted for the study. Out of 20 schools 10 schools are selected randomly. From each school, max. 10 students-respondent were selected on randomly quota based as the source of data. Further from each standard/and the section at least one student was considered to be selected. Although the scholar had selected 100 student-respondent, he received back 50 questionnaires only



Criterion Measure:

In this study self-designed questionnaires were used to collect data. Further wherever required pre-informed interviews were also administered

Collection of Data:

The collection of the data was done through randomly selected subjects

Analysis of Data and Interpretations

All the information collected from the students, respondents from the Anantnag city have been based on the following item areas and further tabulated according to the settled objectives.

The selected Items are as follows -

- i. Importance of Physical Education;
- ii. Planning of Physical education programme in schools and sports competitions to be held as intramural and extramural;
- iii. Curriculum (Instructional Program);
- iv. Appointment of the teachers on the basis students' ratio;
- v. Work-load in terms of allotted periods for physical education programme;
- vi. Relationship between students and the physical education teacher;
- vii. Place/status of physical education teacher in school administration;
- viii. Relationship between parents and other teachers;
- ix. Demand of coaches sports through expert coaches in schools; and

Ultimately in order to achieve the main aim and the allied objectives of the study, the responses given to the statements of questionnaires have been studied analytically and wherever found necessary studied critically. Further the numerical analysis of the collected data has discussed in order of the settled purposes, which are given in the subsequent pages. To fulfill the first **Objective** of the study, Behaviour of the school Girls towards physical education and sports is discussing statement wise separately and at the end with the interpretation on statistical application, Graphs has also given.

In short, analysis of data and interpretation has been presented under the headings of -

- 1. Scoring of data
- 2. Level of significance
- 3. Analysis of data
- 4. Findings

It was to find out the Behaviour of Girls-students of middle school toward physical education and sports.



Table No. 1

Agreement	Fo	Fe	\square^2
Strict Consensus	36	10	67.6
Concur	11	10	0.1
Unsure	1	10	8.1
Differ	1	10	8.1
Firmly oppose	1	10	8.1
Total		\square^2	92

Showing Calculation Of \Box^2 for the statement "Physical Education plays an important role to develop child's personality"

From the above tabulated table it is measured that the frequency measured in the strict consensus 36, for concur it is 11, for unsure it is 1, for differ it is 1, and for Firmly oppose it is 1. The cell \square ² for Strict Consensus is 67.60, for concur it is0.10, for unsure it is 8.10, for differ it is 8.10 and for Firmly oppose it is 8.10. The total \square ² for above given statement is92.00.

The table value of \Box^2 at 4 degree of freedom and 0.05 level of significance is 9.49. As the obtained \Box^2 is greater than the table value of \Box^2 , it is concluded that the five frequencies differ from each other. Out of 50, 36 respondents Strict Consensus with the Physical Education plays an important role to develop their personality.

In the same way it is also measured that out of 50, 11 respondents concur with this statement.

Thus, it can be interpreted that all-most-all Strict Consensus that Physical Education plays an important role to develop your personality.

Table No. 2

Showing Calculation Of \Box^2 for the statement "Phy.Edu.plays an important role to develop child's personality"

Agreement	Fo	Fe	\square^2
Strict Consensus	35	10	65.3
Concur	12	10	2.81
Unsure	1	10	8.1
Differ	1	10	8.1
Firmly oppose	1	10	8.1
Total			92

From this table it shows that the frequency measured for Strict Consensus is 35, for concur it is 12, for unsure it is 1, for differ it is 1, and for Firmly oppose it is 1. The cell \Box^2 for Strict Consensus is 65.3, for concur it is2.81, for unsure it is 8.10, for differ it is 8.10 and for Firmly oppose it is 8.10. The total \Box^2 for above given statement is92.00.



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The table value of \Box^2 at 4 degree of freedom and 0.05 level of significance is 9.49. Because the obtained \Box^2 is greater than the table value of \Box^2 , it is concluded that the five frequencies differ from each other. Out of 50, 35 respondents Strict Consensus with the Physical Education plays an important role to develop child's personality. In the same way it is also seen that out of 50, 12 respondents concur with this statement. It can be interpreted that all-most-all concur in Physical Education plays an important role to develop one's personality

Table No. 3

Showing Calculation Of \Box^2 for the statement "Participation in Physical Activities conducted at school should make compulsory to each child"

Agreement	Fo	Fe	\square^2
Strict Consensus	30	10	40
Concur	16	10	3.6
Unsure	1	10	8.1
Differ	2	10	6.4
Firmly oppose	1	10	8.1
Total			66.20

From the above table it is measured that the frequency measured for Strict Consensus is 30, for concur it is 16 for unsure it is 1, for differ it is2, and for Firmly oppose it is 1. The cell \Box^2 for Strict Consensus is 40.00, for concur it is3.60, for unsure it is 8.10, for differ it is 6.40 and for Firmly oppose it is 8.10. The total \Box^2 for above given statement is66.20 The table value of \Box^2 at 4 degree of freedom and 0.05 level of significance is 9.49. Because the obtained \Box^2 is greater than the table value of \Box^2 , it is concluded that the five frequencies differ from each other. Out of 50, 30 respondents Strict Consensus with the participation in physical activities conducted at school should make compulsory to each child. In the same way it is also seen that out of 50, 16 respondents concur with this statement. It can be interpreted that all-most-all concur in participation in physical activities conducted at school should make compulsory to each child.

Table No. 4

Showing Calculation Of \Box^2 for the statement You are always interested to engage physical activities Provided by your school teacher"

Agreement	Fo	Fe	\square^2
Strict Consensus	30	10	40
Concur	16	10	3.6
Unsure	1	10	8.1
Differ	2	10	6.4
Firmly oppose	1	10	8.1
Total			66.20



The measured frequency is 30, 16, 0, 2, 2 and \Box^2 is 40.00, 3.60, 10.00, 6.40 & 6.40 respective to Strict Consensus, concur, &unsure, differ and Firmly oppose.

The total \square ² for above given statement is 66.40. The table value of \square ² at 4 degree of freedom and 0.05 level of significance is 9.49. The given obtained \square ² (66.20) is greater than the table value of \square ² (9.49), which indicates that the given frequencies differs from each other.

In simple words it is measured that 60%, 32% responses found positive in terms of its agreement respectively.

Thus it indicates that boy-students are always interested to engage physical activities provided by their school teacher.

Table No. 5

Showing Calculation Of \square^2 for the statement

"You will be happy if you have not been selected for your school team."

Agreement	Fo	Fe	\square^2
Strict Consensus	2	10	6.4
Concur	1	10	8.1
Unsure	0	10	10
Differ	12	10	0.4
Firmly oppose	35	10	62.5
Total		\square^2	87.4

The measured frequency is 2, 1, 0, 12, 35 and \Box^2 is 6.4, 8.1, 10.00, 0.4 & 62.5 respective to Strict Consensus, concur, &unsure, differ and Firmly oppose. The total \Box^2 for above given statement is 87.40. The table value of \Box^2 at 4 degree of freedom and 0.05 level of significance is 9.49. The given obtained \Box^2 (87.40) is greater than the table value of \Box^2 (9.49), which indicates that the given frequencies differs from each other.

In simple words it is measured that 24%, 70% responses found negative in terms of its agreement.

Thus it indicates that boy-students will not be happy if they have not been selected for their school team.

Table No. 6
Showing Calculation Of \Box^2 for the statement
"Participation in tournaments/competition is mere waste of money& time."

Agreement	Fo	Fe	\square^2
Strict Consensus	2	10	6.4
Concur	6	10	1.6
Unsure	1	10	8.1



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Differ	8	10	0.4
Firmly oppose	33	10	52.9
Total		\square^2	69.4

The measured frequency is 2, 6, 1, 8, 33 and \Box^2 is 6.4, 1.6, 8.1, 0.4 & 52.9 respective to Strict Consensus, concur, &unsure, differ and Firmly oppose. The total \Box^2 for above given statement is 69.4. The table value of \Box^2 at 4 degree of freedom and 0.05 level of significance is 9.49. The given obtained \Box^2 (69.4) is greater than the table value of \Box^2 (9.49), which indicates that the given frequencies differs from each other.

In simple words it is measured that 16%, 66% responses found negative in terms of its agreement.

Thus it indicates that boy-students don't think that participation in tournaments/competitions will not be waste of money and time.

Table No. 7.

Showing Calculation Of \Box^2 for the statement, "You always

prefer to participate in tournament/competitions of sports & games."

Agreement	Fo	Fe	\square^2
Strict Consensus	30	10	40
Concur	15	10	2.5
Unsure	0	10	10
Differ	4	10	3.6
Firmly oppose	1	10	8.1
Total		\square^2	64.2

The measured frequency is 30, 15, 0, 4, 1 and \Box^2 is 40, 2.5, 10, 3.6 & 8.1 respective to Strict Consensus, concur, &unsure, differ and Firmly oppose. The total \Box^2 for above given statement is 64.2. The table value of \Box^2 at 4 degree of freedom and 0.05 level of significance is 9.49. The given obtained \Box^2 (64.2) is greater than the table value of \Box^2 (9.49), which indicates that the given frequencies differs from each other.

In simple words it is measured that 60%, 30% responses found positive in terms of its agreement.

Thus it indicates that boy-students always prefer to participate in the tournaments/competitions of Sports & Games.

Table No 8

Showing Calculation Of \Box^2 for the statement "You prefer to keep close relationship with P.E.T rather than any other teacher."

Agreement	Fo	Fe	\square^2
Strict Consensus	29	10	36.1
Concur	14	10	1.6



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Unsure	3	10	4.9
Differ	3	10	4.9
Firmly oppose	1	10	8.1
Total		\square^2	55.6

From the above table it is measured that the frequency measured for Strict Consensus is 29, for concur it is 14 for unsure it is 3, for differ it is 3, and for Firmly oppose it is 1. The cell \Box^2 for Strict Consensus is 36.10, for concur it is 1.60 for unsure it is 4.90, for differ it is 4.90 and for Firmly oppose it is 8.10 The total \Box^2 for above given statement is 55.60 The table value of \Box^2 at 4 degree of freedom and 0.05 level of significance is 9.49. Because the obtained \Box^2 is greater than the table value of \Box^2 , it is concluded that the five frequencies differ from each other. Out of 50, 29 respondents Strict Consensus with the "You prefer to keep close relationship with P.E.T rather than any other teacher." In the same way it is also seen that out of 50, 15 respondents concur with this statement. It can be interpreted that all-most-all concur in "You prefer to keep close relationship with P.E.T rather than any other teacher.

Table No. 9

Showing Calculation Of \Box^2 for the statement "your peers do not like to attend physical activities conduct in your school."

Agreement	Fo	Fe	\square^2
Strict Consensus	0	10	10
Concur	8	10	0.4
Unsure	5	10	2.5
Differ	13	10	0.9
Firmly oppose	24	10	19.6
Total		\square^2	33.4

From the above table it is measured that the frequency measured for Firmly oppose is 24, for differ it is 13 for unsure it is 5, for concur it is 8, and for Strict Consensus it is 0. The cell \square ² for Firmly opposes is 19.60, for differ it is0.90 for unsure it is 2.50, for concur it 0.4 and for Strict Consensus 10 The total \square ² for above given statement is33.40 The table value of \square ² at 4 degree of freedom and 0.05 level of significance is 9.49. Because the obtained \square ² is greater than the table value of \square ², it is concluded that the five frequencies differ from each other. Out of 50, 24 respondents Firmly oppose with "your peer do not like to attend physical activities conduct in your school." In the same way it is also seen that out of 50, 13 respondents differ with this statement. It can be interpreted that all-most-all Firmly oppose in "your peer do not like to attend physical activities conduct in your school.

Table No 10

Showing Calculation Of \Box^2 for the statement "your teacher motives you always to participate in sports & games competition/tournaments."

Agreement	Fo	Fe	\square^2
Strict Consensus	32	10	48.4



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Concur	14	10	1.6
Unsure	1	10	8.1
Differ	3	10	4.9
Firmly oppose	0	10	10
Total		\square^2	73

From the above table it is measured that the frequency measured for Strict Consensus is 32, for concur it is 14 for unsure it is 1, for differ it is 3, and for Firmly oppose it is 0. The cell \square ² for Strict Consensus is 48.40, for concur it is 1.60 for unsure it is 8.10, for differ it is 4.90 and for Firmly oppose it is 10 The total \square ² for above given statement is 73 The table value of \square ² at 4 degree of freedom and 0.05 level of significance is 9.49. Because the obtained \square ² is greater than the table value of \square ², it is concluded that the five frequencies differ from each other. Out of 50, 32 respondents Strict Consensus with the "your teacher motives you always to participate in sports & games competition tournaments." In the same way it is also seen that out of 50, 14 respondents concur with this statement. It can be interpreted that all-most-all concur in "your teacher motives you always to participate in sports with the motives you always to participate in sports with the sports were sported that all-most-all concur in "your teacher motives you always to participate in sports were sported by the sported sported by the spo

Table No 11

Showing Calculation Of \Box^2 for the statement "your parents motivate you always to participate in programme of physical education."

reement	Fo	Fe	\square^2
Strict Consensus	33	10	52.9
Concur	14	10	1.6
Unsure	0	10	10
Differ	3	10	4.9
Firmly oppose	0	10	10
Total		\square^2	79.4

From the above table it is measured that the frequency measured for Strict Consensus is 33, for concur it is 14 for unsure it is 0, for differ it is 3, and for Firmly oppose it is 0. The cell \square ² for Strict Consensus is 52.9, for concur it is 1.60 for unsure it is 10, for differ it is 4.90 and for Firmly oppose it is 10 The total \square ² for above given statement is 79.40 The table value of \square ² at 4 degree of freedom and 0.05 level of significance is 9.49. Because the obtained \square ² is greater than the table value of \square ², it is concluded that the five frequencies differ from each other. Out of 50, 33 respondents Strict Consensus with the "your parents motivate you always to participate in programme of physical education." In the same way it is also seen that out of 50, 14 respondents concur with this statement. It can be interpreted that all-most-all concur in "your parents motivate you always to participate."

Table No 12

Showing Calculation Of \square^2 for the statement "physical education should not be limited to the play field only."



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Agreement	Fo	Fe	\square^2
Strict Consensus	39	10	84.1
Concur	8	10	0.4
Unsure	1	10	8.1
Differ	1	10	8.1
Firmly oppose	1	10	8.1
Total		\square^2	108.8

From the above table it is measured that the frequency measured for Strict Consensus is 39, for concur it is 8 for unsure it is 1, for differ it is 1, and for Firmly oppose it is 1. The cell \square ² for Strict Consensus is 84.10, for concur it is0.40 for unsure it is 8.1 for differ it is 8.10 and for Firmly oppose it is 8.1 The total \square ² for above given statement is108.8 The table value of \square ² at 4 degree of freedom and 0.05 level of significance is 9.49. Because the obtained \square ² is greater than the table value of \square ², it is concluded that the five frequencies differ from each other. Out of 50, 39 respondents Strict Consensus with the "physical education should not be limited to the play field only." In the same way it is also seen that out of 50, 8 respondents concur with this statement. It can be interpreted that all-most-all concur in "physical education should not be limited to the play field only"

Table No 13

Showing Calculation Of \Box^2 for the statement "You don't like to participate only in athletic meet."

Agreement	Fo	Fe	\square^2
Strict Consensus	21	10	12.1
Concur	22	10	14.4
Unsure	0	10	10
Differ	4	10	3.6
Firmly oppose	3	10	4.9
Total		\square^2	45

From the above table it is measured that the frequency measured for Strict Consensus is 21, for concur it is 22 for unsure it is 0, for differ it is 4, and for Firmly oppose it is 3. The cell \Box^2 for Strict Consensus is 12.10, for concur it is14.04 for unsure it is 10 for differ it is 3.6 and for Firmly oppose it is 4.9 The total \Box^2 for above given statement is45 The table value of \Box^2 at 4 degree of freedom and 0.05 level of significance is 9.49. Because the obtained \Box^2 is greater than the table value of \Box^2 , it is concluded that the five frequencies differ from each other. Out of 50, 21 respondents Strict Consensus with the "You don't like to participate only in athletic meet." In the same way it is also seen that out of 50, 22 respondents concur with this statement. It can be interpreted that all-most-all concur in "You don't like to participate only in athletic meet"

Table No 14

Showing Calculation Of \Box^2 for the statement "Physical education programme is not place in your routine time table."



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Agreement	Fo	Fe	\square^2
Strict Consensus	1	10	8.1
Concur	2	10	6.4
Unsure	4	10	3.6
Differ	16	10	3.6
Firmly oppose	27	10	28.9
Total		\square^2	50.6

From the above table it is measured that the frequency measured for Firmly oppose is 27, for differ it is 16 for unsure it is 4, for concur it is 2, and for Strict Consensus it is 1. The cell \square ² for Firmly opposes is 28.90, for differ it is 3.60 for unsure it is 3.6, for concur it 6.4 and for Strict Consensus 8.40 The total \square ² for above given statement is 50.6 The table value of \square ² at 4 degree of freedom and 0.05 level of significance is 9.49. Because the obtained \square ² is greater than the table value of \square ², it is concluded that the five frequencies differ from each other. Out of 50, 27 respondents Firmly oppose with "Physical education programme is not place in your routine time table." In the same way it is also seen that out of 50, 16 respondents differ with this statement. It can be interpreted that all-most-all Firmly oppose in "Physical education programme is not place in your routine time table." Because it is the negative question.

Table No 15

Showing Calculation Of \Box^2 for the statement "You would like to have more period for physical education programme."

Agreement	Fo	Fe	\square^2
Strict Consensus	37	10	72.9
Concur	9	10	0.1
Unsure	1	10	8.1
Differ	2	10	6.4
Firmly oppose	1	10	8.1
Total		\square^2	95.6

From the above table it is measured that the frequency measured for Strict Consensus is 37, for concur it is 9 for unsure it is 1, for differ it is 2, and for Firmly oppose it is 1. The cell \square ² for Strict Consensus is 72.90, for concur it is0.10 for unsure it is 8.1 for differ it is 6.40 and for Firmly oppose it is 8.1 The total \square ² for above given statement is95.60 The table value of \square ² at 4 degree of freedom and 0.05 level of significance is 9.49. Because the obtained \square ² is greater than the table value of \square ², it is concluded that the five frequencies differ from each other. Out of 50, 37 respondents Strict Consensus with the "You would like to have more period for physical education programme." In the same way it is also seen that out of 50, 9 respondents concur with this statement. It can be interpreted that all-most-all concur in "You would like to have more period for physical education programme"

Table No. 16

Showing Calculation Of \square^2 for the statement "No P.E.T. has appointed for middle school"



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Agreement	Fo	Fe	\square^2
Strict Consensus	2	10	6.4
Concur	2	10	6.4
Unsure	2	10	6.4
Differ	12	10	0.4
Firmly oppose	32	10	48.4
Total		\square^2	68

From the above table it is measured that the frequency measured for Firmly oppose is 32, for differ it is 12 for unsure it is 2, for concur it is 2, and for Strict Consensus it is 2. The cell \square^2 for Firmly opposes is 48.40, for differ it is0.4 for unsure it is 6.4, for concur it 6.4 and for Strict Consensus 6.4 The total \square^2 for above given statement is68 The table value of \square^2 at 4 degree of freedom and 0.05 level of significance is 9.49. Because the obtained \square^2 is greater than the table value of \square^2 , it is concluded that the five frequencies differ from each other. Out of 50, 32 respondents Firmly oppose with "No P.E.T. has appointed for middle school." In the same way it is also seen that out of 50, 12 respondents differ with this statement. It can be interpreted that all-most-all Firmly oppose in "No P.E.T. has appointed for middle school." Because it is the negative question.

Table No 17

Showing Calculation Of \square^2 for the statement "You need more P.E.T.in your school"

Agreement	Fo	Fe	\square^2
Strict Consensus	35	10	62.5
Concur	9	10	0.1
Unsure	1	10	8.1
Differ	4	10	3.6
Firmly oppose	1	10	8.1
Total		\square^2	82.4

From the above table it is measured that the frequency measured for Strict Consensus is 35, for concur it is 9 for unsure it is 1, for differ it is 4, and for Firmly oppose it is 1. The cell \square ² for Strict Consensus is 62.50 for concur it is0.10 for unsure it is 8.1 for differ it is 3.60 and for Firmly oppose it is 8.1 The total \square ² for above given statement is82.40 The table value of \square ² at 4 degree of freedom and 0.05 level of significance is 9.49. Because the obtained \square ² is greater than the table value of \square ², it is concluded that the five frequencies differ from each other. Out of 50, 37 respondents Strict Consensus with the "You need more P.E.T.in your school." In the same way it is also seen that out of 50, 9 respondents concur with this statement. It can be interpreted that all-most-all concur in "You need more P.E.T.in your school"

Table No. 18

Showing Calculation Of \square^2 for the statement "Sports coach should be appointed in place of P.E.T"

Agreement	Fo	Fe	\square^2
Strict Consensus	4	10	3.6



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Concur	2	10	6.4
Unsure	4	10	3.6
Differ	1	10	8.1
Firmly oppose	26	10	25.6
Total		\square^2	47.3

From the above table it is measured that the frequency measured for Firmly oppose is 26, for differ it is 1 for unsure it is 4, for concur it is 2, and for Strict Consensus it is 4. The cell \square ² for Firmly opposes is 25.6, for differ it is8.10 for unsure it is 3.6, for concur it 6.4 and for Strict Consensus 3.6 The total \square ² for above given statement is47 The table value of \square ² at 4 degree of freedom and 0.05 level of significance is 9.49. Because the obtained \square ² is greater than the table value of \square ², it is concluded that the five frequencies differ from each other. Out of 50, 26 respondents Firmly oppose with "No Sports coach should be appointed in place of P.E.T." In the same way it is also seen that out of 50, 1 respondentsdiffer with this statement. It can be interpreted that all-most-all Firmly oppose in "No P.E.T. has appointed for middle school." Because it is the negative question.

Table No 19

Showing Calculation Of \Box^2 for the statement " P.E.T plays an importance role in school administration"

Agreement	Fo	Fe	\square^2
Strict Consensus	34	10	57.6
Concur	7	10	0.9
Unsure	5	10	2.5
Differ	4	10	3.6
Firmly oppose	0	10	10
Total		\square^2	74.6

From the above table it is measured that the frequency measured for Strict Consensus is 34, for concur it is 7 for unsure it is 5, for differ it is 4, and for Firmly oppose it is 0. The cell \square ² for Strict Consensus is 57.60 for concur it is0.90 for unsure it is 2.50 for differ it is 3.60 and for Firmly oppose it is 10 The total \square ² for above given statement is74.60 The table value of \square ² at 4 degree of freedom and 0.05 level of significance is 9.49. Because the obtained \square ² is greater than the table value of \square ², it is concluded that the five frequencies differ from each other. Out of 50, 34 respondents Strict Consensus with the "P.E.T plays an importance role in school administration." In the same way it is also seen that out of 50, 7 respondents concur with this statement. It can be interpreted that all-most-all concur in "P.E.T plays an importance role in school administration".

Table No 20

Showing Calculation Of \Box^2 for the statement "Your parents supports you to participate in games & sports competition economically and morally"

Agreement	Fo	Fe	\square^2
Strict Consensus	36	10	67.6



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Concur	9	10	0.1
Unsure	1	10	8.1
Differ	4	10	3.6
Firmly oppose	0	10	10
Total		\square^2	89.4

The above

tabulated data shows

that the frequency measured for Strict Consensus is 36, for concur it is 9 for unsure it is 1, for differ it is 4, and for Firmly oppose it is 0. The cell \Box^2 for Strict Consensus is 67.60 for concur it is0.10 for unsure it is 8.10 for differ it is 3.60 and for Firmly oppose it is 10 The total \Box^2 for above given statement is89.4 The table value of \Box^2 at 4 degree of freedom and 0.05 level of significance is 9.49. Because the obtained \Box^2 is greater than the table value of \Box^2 , it is concluded that the five frequencies differ from each other. Out of 50, 36 respondents Strict Consensus with the "Your parents supports you to participate in games & sports competition economically and morally." In the same way it is also seen that out of 50, 9 respondents concur with this statement

Discussion on Findings:

It was the identification and understanding of the integration of secondary school children's participation that is important in promoting current and lifelong child participation. Among other things, for boys, Behaviour was considered the most important influence on exercise and participation in sports. Girls, who have more good behavior in physical activity and participate in sports, have been reported to be more likely to participate in physical activity activity and participate in sports competitions outside of school and to show a higher number of jobs than those with good morals.

Conclusion:

Recognizing the limitations of the present study following conclusions was drawn:

It was hypothesized as the Behaviour of school Girls towards physical education and sports is positive and was found true.

References:

- H. M. Barrow, <u>Man and Movement: Principle of Physical Education</u>, Philadelphia: Lea &Febiger, 1983, p.12.
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