

PUBLICATION ETHICS AMONG COLLEGE TEACHERS IN RELATION TO SOCIAL INTELLIGENCE

Pravin Dharmapal Mandape
(M.Lib.Sci., MH-SET.)
Research Scholar,RTM Nagpur

Dr.Ramanik Lengure
(Supervisor)
Renuka College, RTM

Abstract: *The present research was conducted to study the relationship between Publication ethics and social intelligence of college teachers. In this regard, a sample of 200 college teachers was aimlessly selected in Nagpur Division. Two questionnaires were chosen to collect data. The results demonstrated that there is no significant difference in the Publication ethics mean scores of male and female college teachers. The study also admits that there is a significant correlation between the Publication ethics and social intelligence of college teachers, which means that higher the Publication ethics, higher will be the social intelligence and vice versa.*

Keywords: *Ethics, Publication Ethics, Teachers, College Teachers, Intelligence, Social Intelligence.*

Introduction :

The college teacher is the critical factor, as the essential input resource of the whole system of higher education. He is the most crucial determinant of the quality of higher education. Along with this, he is an entity of numerous psychological characteristics like attitudes, feelings, emotions, ideas, thoughts and drives. Teacher's values, attitude and beliefs significantly influence the future of the pupils, in perspective of teaching. Teachers, therefore, are the torch-bearers in creating social solidarity, national integration and a learning society. Teachers are those Publications who have the authorised right to practice their profession of teaching.

They as Publications need some elite body of knowledge and skills that provide the expertise to practice. The quality of the education system largely depends on the quality as well as the commitment of the teachers to their profession, and the same is universally accepted and acknowledged. Publicationly well-trained, competent, performing, and committed teachers always prove to be the real assets of any nation. Teacher-performance is the most crucial input in the field of education. The Supreme Court of India (2015) has recognised, in a recent judgment that no education system can be better without the quality of teachers. Quality of teachers designates to competent, performance and capable teaching. Publication means one has to discharge his/her duties efficiently and effectively, have to be ethical in all what he delivers. So, a teacher must possess Publication ethics.

Social intelligence:

Refers to the capability to read other people and understand their intentions and motivations. It is the capacity to negotiate complex social relationships and environments effectively.

Significance of the Study :

Some of the teachers are found to indulge in all sorts of malpractices and are self-centred. They are highly politicised and ridicule those teachers who do good work. Values have been eroded, and they are crushed under the brutal boots of the reckless teaching community. Research studies reveal that in respect to the teaching profession, there is no uniform code of Publication ethics for teachers, due to which their level of social intelligence and performance is affected. More imaginative and analytical studies are further required to develop innovative skills and specialised training among teachers to build up favourable attitude. Therefore, it is in this environment that the investigator has undertaken the declared study.

Statement of the Problem :

The problem selected for the study reads as under: "Publication Ethics among College Teachers in Relation to Social Intelligence"

Objectives of the Study :

1. To study the Publication Ethics of college teachers concerning gender.
2. To study the correlation between Publication Ethics and Social Intelligence of college teachers.

Hypotheses of the Study :

The following **suggestions** have been formulated for the study:

1. There is no significant difference in the Publication Ethics of male and female college teachers.
2. There is no significant correlation between Publication Ethics and Social Intelligence of college teachers.

Sample :

The sample for the present study subsists of 200 college teachers selected randomly from the four colleges of district Nagpur.

Design of the Study:

The present study is a descriptive study of nature. Such study describes and interprets the current conditions of the concerned subject, in meanwhile, it also considers the past events and influences on the prevailing conditions. Social Intelligence is the independent variable, and Publication Ethics is the dependent variable.

Conclusion :

From the above discussion, it may be achieved that the male and female college teachers performed similar on the measure of Publication Ethics, and none of the group is superior to others.

The study also found that there is a direct correlation between Publication Ethics and Social Intelligence of college teachers, which means that higher the Publication ethics, higher will be the social intelligence and vice versa.

Educational Implications :

The educational implications of the study are outlined below as:

1. A commitment of teachers to Publication Ethics plays a vital role in the Publication success of teachers.
2. The socially intelligent teacher is a source for total quality management in education because of their abilities of high performance, high leadership qualities and improved teamwork.
3. Teachers who treat their students with love and affection, and facilitate the student's physical, intellectual, emotional, social and moral development will surely transmit the constructive Publication ethics among them.

Suggestions :

Based on the present study, the following are some of the useful ideas for further studies:

1. Comparative research on Publication ethics is recommended to be conducted on teachers at various levels like secondary, colleges and universities.
2. The study may be conducted to find out the impact of various draft code of Publication ethics on cross cultural-based teaching.
3. The study was attended on the college teachers of district Nagpur only. The reviews are suggested to be done in other districts and states also.

References :

- Albrecht, K. *Social Intelligence: The New Science of Success Book*, Pfeiffer Publisher, 2009.
- Amirianzadeh, M and Zarei, A. "An Examination of the Relationship between Publication Ethics and Social Intelligence with Staffs' Job Satisfaction of the Education Department." *Journal of Administrative Management, Education and Training*, vol. 12, no. 3, 2016, pp. 464-471.
- Campbell, E. "Teaching Ethically as a Moral Condition of Publicationism." *Handbook of Moral and Character Education*, edited by L. P. Nucci and D. Narvaez, Taylor & Francis Group, New York, 2008.
- Chadha, N.K. and Ganesan, U. *Social Intelligence Scale*, National Psychological Corporation, Agra, 2005.
- Dhall, M. "Redeeming Teacher Education for Twenty-first century." *Edutracks*, vol. 12, no. 3, 2012, pp. 3-7.
- Herrick, J. *Humanism: An Introduction*, Prometheus Books, 2005.
- Mantry, A.K. "Preparing World-Class Teachers: Need of the Hour." *University News*, vol. 54, no. 4, 2016, P. 12.