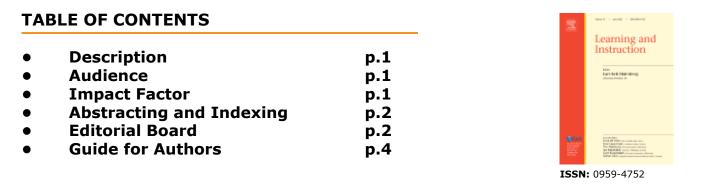
LEARNING AND INSTRUCTION

The Journal of the European Association for Research on Learning and Instruction (EARLI)

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Learning and Instruction, volume 22, issue 1, 47-61

- Students' misconceptions exist at different levels of representational complexity.
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